SPRING 2020

Courses in Ethics or With Ethics-Related Content
which may be counted toward the Ethics minor

The minor in Ethics consists of 16 credits, including a core course and electives. At least one course must be at the 200-level or above. A maximum of 4 credits of independent study can count for the minor. Senior theses and honors and capstone courses or projects may be eligible. See catalog for details.

I. ETHICS COURSES

ETH 003 Global Religion, Global Ethics 4 credits
Prof. L. Steffen, Department of Religion Studies
TTh 10:45-12

Introduction to philosophical and religious modes of moral thinking, with attention given to ethical issues as they arise cross-culturally in and through religious traditions. The course will reference the United Nations Millennium Goals to consider family life and the role of women, social justice, the environment, and ethical ideals. Particular focus varies but may include one or more of the following: abortion and reproductive health, the death penalty, religiously motivated violence, and problems of personal disorder (heavy drinking, anorexia, vengeance).

ETH 171 - Independent Rdg & Research 1 to 4 credits
Independent study of selected topic designated and executed in close collaboration with a member of the Center for Ethics Program faculty. May be repeated for elective credit. Consent of program director required.

ETH 191 - Special Topics in Ethics 1 to 4 credits
Intensive study of a topic of special interest not covered in other courses. May be crosslisted with relevant offerings in major department or other programs. Consent of program director required.

REL/JS/HMS/PHIL 195 Judaism, Medicine, and Bioethics 4cr
Prof. D. Davis, Prof. H. Lachter, Department of Religion Studies
MW10:45-12:00

This class traces the relationship between Jews and medicine from 1100 to 2020. How does Jewish religion and culture cultivate an affinity for the healing arts? How does Jewish law, ethics, and culture inform contemporary bioethics?
ETH 271 - Indep Rdg & Research 1 to 4 credits
Independent study of selected topics designated and executed in close collaboration with a member of the Center for Ethics Program faculty. May be repeated for elective credit. Consent of program director required.

ETH 291 - Special Topics in Ethics 1 to 4 credits
Intensive study of a topic of special interest not covered in other courses. May be crosslisted with relevant offerings in major department or other programs. Consent of program director required.

ETH 391 - Special Topics in Ethics 1 to 4 credits
Intensive study of a topic of special interest not covered in other courses. May be crosslisted with relevant offerings in major department or other programs. Consent of program director required.

II. COURSES WITH ETHICS-RELATED CONTENT

AAS/PSYCH 326 The Doing and Undoing of Racism 4cr
Prof. V. Taylor, Dept of Psychology
T Th 3-4:15
This course will provide students with a critical understanding of historical, legal, and social psychological factors that lead to prejudice, discrimination, and racism within our society. It will survey the US constitution, policy, and social psychological theories that explain the causes and maintenance of prejudice, discrimination, and racism in their many forms. Students will learn how laws and various theoretical perspectives apply to people’s psychological functioning and group behavior, and examine theoretically derived interventions to reduce prejudice, discrimination, and racism.

AAS/POLS 230 Social Movements From the 1960s to Present 4 cr
Prof. A DiMaggio, Dept of Political Science
MW 10:45-12
The lessons of U.S. social and political movements from the 1960s and the post-2000 era. Students examine social movements through the lens of intersectionality, with a focus on civil rights, anti-war activism, women’s rights, global justice, and ecology movements, to assess their connection to democracy and citizens’ lives.
ANTH/ GS 317 So You Want to Save the World: Anthropological Encounters with Humanitarianism and Development 4cr
Prof. B. Whitehouse, dept of Anthropology and Sociology
TTh 9:20-10:35
We are often motivated by the desire to “give back” -- feed the hungry, heal the sick, and help those less fortunate than ourselves. Anthropological research on humanitarian aid, development projects, and other interventions meant to improve human lives in various contexts shows us why these efforts often go awry. Focusing primarily on settings outside the U.S., students will consider the pitfalls of developmental and humanitarian interventions as well as the crucial role of local knowledge in addressing complex global problems.

BIOS 297 Neuroethics 3cr
Prof. A. Fink, Dept of Biological Sciences
TTh 3-4:15
Writing-intensive course at the intersection of neuroscience and ethics. History of biomedical science and current topics in neuroethics explored through weekly case studies and relevant readings in neurobiology. Examples include: definitions of mental illness, definitions of consciousness and brain death, addiction neuroscience, brain-machine interfaces, wearable technology, social determinants of health, equity within science and medicine. Skills gained include close reading and critical analysis of scientific articles, integration of biological concepts with moral reasoning, effective written communication and participation in peer review, oral presentations and group discussions.

ASIA/REL 197 Enlightening Lives: Buddhist Auto/Biography in Asia and US 4cr
Prof. A. Pitikin, Department of Religion Studies
TTh 12:10-1:25
How do Buddhists imagine a "good life"? Buddhist biographies, autobiographies, poems, paintings, and films from Asia and the US reveal how Buddhists describe an ideal human life, addressing love, art, war, religious awakening.

COMM 001 Media and Society 4CR
Professor J. Lule, dept of Journalism & Communication
MW 12:10-1:25
This introduction to the roles of mass media in U.S. and global society explores a media-saturated society. Students learn how mass media operate in relationship to society, controversies surrounding their activities, social consequences of media behavior, and theories for examining mass media. Restricted to CAS students but other colleges and upperclassmen allowed by instructor’s permission.
CSE 252  Computers, the Internet, and Society  3cr
Prof. E. Baumer, Dept of Computer Science and Engineering
MW 1:35-2:50
An interactive exploration of the current and future role of computers, the Internet, and related
technologies in changing the standard of living, work environments, society and its ethical values.
Privacy, security, depersonalization, responsibility, and professional ethics; the role of computer and
Internet technologies in changing education, business modalities, collaboration mechanisms, and
everyday life.

DOC 250  Legal and Ethical Issues in Documentary Practice  4cr
Online
Muhlenberg College Online Course. Use LVAIC Cross Registration Link on LU RAS Website.
Contact Muhlenberg College for more information. LVAIC cross-registration policy rules apply.
Explores the legal and ethical issues associated with documenting people, places, events, and
situations. In so doing, we will consider how documentary films construct and represent truth, the
nature of documentarians' relationships with, and ethical obligations towards, their subjects, and how
these questions inform other documentary practices. Topics discussed will include the impact of
copyright law on documentary practice and best practices in fair use for documentary filmmakers.
Prerequisites: DOC 150 or FILM 150

GCP 010  Introduction to Global Citizenship  3cr
Prof. K. Rodriguez, Dept of Education and Human Services
TTh 7:55-9:10
An interdisciplinary approach introduces the contested notion of global citizenship. Readings explore the
meaning of citizenship in the global era; the viability of nationalism and cosmopolitanism; the efficacy of
social change initiatives in transnational context; the impact of economic globalization on vulnerable
populations; the role of the United Nations; the discourse of human rights; and the relation between
global and local justice. Addressing topics of urgent concern, students' assignments consider global
citizenship practice in relation to their area of study.

HMS 170  Medical Humanities  4cr
Prof. Lorenzo Servitje, Department of English
TTh 9:20-10:35
The focus on individual voices and particular historical moments in the humanities disciplines has much
to add to our understanding of health and illness. This course will take up ethical, historical, and literary
approaches to health.
HIST 195  Civil Right Movement: An American Revolution  4cr
Prof. A. Brown, Dept of History
TTh 12:10-1:25
Course description unavailable. Contact department.

ISE 382  Leadership Development  3 cr
Prof. E. Zimmers, Dept of Industrial and Systems Engineering
F 1:45-4:15
Exploration and critical analysis of theories, principles, and processes of effective leadership. Managing diverse teams, communication, and ethics associated with leadership. Application of knowledge to personal and professional life through projects and team assignments.

IR 015  Authoritarianism  4cr
Prof. K. Narizny, Dept of International Relations
TTh 10:45-12
Authoritarianism has been the dominant form of government throughout history, and more than half of the world lives under it today. This course addresses its various forms and central dynamics. Learn how rulers organize coups, repress societal opposition, create cults of personality, enrich cronies, and avoid being overthrown by rivals. Use real-world case studies from the Middle East, Africa, Asia, Europe, and Latin America to find out how authoritarian regimes have dealt with technological change and Western democracy promotion.

IR 026  Political Economy of Corruption  4cr
Prof. D. Duvanova, Department of International Relations
TTh 12:10-1:25
This course examines causes and consequences of various forms of corruption from the political-economic perspective; helps students better understand various sources, types, patterns, and consequences of corruption; considers corruption that exists in both the public and private sectors; evaluates how corruption affects economic growth and resource allocation; and assesses global and national strategies to reduce corruption. Students may not receive credit for both IR 026 and IR 226.

IR 332  Theories of Peace  4
Prof. N. Ripsman, Dept of International Relations
T 10:45-1:25
The most important focus of the discipline of international relations has been to understand the causes of war and the paths to peace. This course will explore some of the leading contemporary theories of peace and cooperation. It will conclude with a discussion of the prospects for war and peace in the emerging international system.
**JOUR/ STS/ES/HMS 323  Health and Environmental Controversies  4cr**

Prof. S. Friedman, Department of Journalism and Communication
TTh 1:35-2:50

Exploration of health and environmental controversies from the perspectives of scientific uncertainty and mass media coverage. Examines genetic engineering, biotechnology, environmental health risks and nanotechnology. Includes discussion of ethical and social responsibilities and interactions with the public.

**MGT 143  Managing and Leading People in Organizations  3cr**

Prof. Mahoney, Prof. Brennan, Prof. Kuchta, Prof. Rothman Dept of Management
Multiple sections and times

Introduction to human behavior in organizations. Emphasis on conceptual and applied organizational behavior and human resource topics such as: individual differences; perception and judgment; decision making; motivation; teams and groups; leadership; conflict; ethics; diversity; and culture. Must have sophomore or junior standing.

**JOUR 122  Media Ethics and Law  4cr**

Prof. K. Olson
MW 1:35-2:50

First Amendment theory and history; ethical and legal issues involving libel, privacy, obscenity, newsgathering, access, and fair trials; national and international concerns over censorship, prior restraint and manipulation and control of information.

**POLS/ES 355  Environmental Justice: From Theory to Practice  4cr**

Prof. B. Holland, Dept of Political Science
Thurs 4:25-7:05

This course explores the various ways in which environmental law and policy can have discriminatory effects. It examines the rise and evolution of environmental justice movement, and the impact of environmental justice claims on administration policies, especially at the federal level. Considering the role of politics in the ongoing struggle for environmental justice, it reviews theories of substantive and procedural justice, and uses them to consider strategies for advancing equity in environmental law and policy.
POLS/HMS/ES 320  Food Justice in Urban Environments  4cr
MW 1:35-2:50
Prof. K. Pooley, Department of Political Science
This course will review how urban agriculture and city greening programs and policies are part of a growing movement working to strengthen neighborhoods, promote healthier living, and create more localized and sustainable food economies. This class will explore research and readings from multiple disciplines on these programs and policies, and will also delve into individual case studies that illustrate how efforts to improve food access, beautify vacant land, and reduce farm-to-table distances get creatively and successfully combined.

PHIL 125  Social & Political Philosophy  4cr
Prof. K. Burak
MW 10:45-12
Examination of visions of good social life and values that should shape society so that people are able to live good lives together. Issues covered may include the nature of freedom, how the facts of gender, race, class, ethnic, and cultural differences should be taken into account in social and political relations, the limits of religious tolerance, war, world hunger.

POLS 352  Civil Rights and Civil Liberties  4cr
Lehigh County Court Judge, Douglas Reichley
T 4:25-7:05
A continuation of themes, issues, and debates of the previous semester (POLS 351). This course addresses the major cases and controversies within several legal domains, including the freedoms of and from religion; freedom of speech; freedom of association; freedom of the press; the right to bear arms; the rights of criminal defendants and suspects; the right to privacy; capital punishment; and, the equal protection of the law.

Course prerequisite, POLS 351 is being waived for this course. Please email the department for permission/override. This is being taught by Lehigh County Court Judge, Douglas Reichley, a former state representative.

PSYCH 396  The Psychology of Power and Privilege  4cr
Prof. C. Yantis, Dept of Psychology
MW 9:20 – 10:35
This course examines societal inequality in the US by focusing on those who are privileged within it by virtue of their race (e.g., White; light-skinned), class (e.g., material wealth), and/or power over others (e.g., CEOs). We will explore social psychological theories and findings, grounded in critical history, that explain how power and privilege create and sustain inequality at individual, interpersonal, and institutional levels. Students will also learn how people who benefit from privilege have the power to combat inequality.
Primary focus is on race, gender, and class as axes of disadvantage and privilege in work and employment. We will explore both theories and empirical studies of inequality as well as their social, political, and practical ramifications for the workplace. The course will be conducted seminar-style and the class will rely heavily on student participation.